

# **10th Annual International Conference on Scholarship of Teaching and Learning (SoTL) in Higher Education**

**03 - 05 October 2024**

Tuscan Rose,  
Bloemfontein, Free State,  
South Africa

**“A Decade of Embracing  
Theory and Practice in  
the Scholarship of  
Teaching and Learning”**

## **CALL FOR PAPERS**

Publication Opportunity:  
Journal of Inquiry Based Activities  
(DOAJ, 1414, DHET Accredited)

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## BACKGROUND

Integrating theory and practice in higher education is not merely a pedagogical aspiration but a critical component of effective teaching and learning. Theoretical frameworks provide the necessary foundation for understanding educational phenomena, guiding the development of teaching strategies and instructional designs that are both innovative and evidence based. Conversely, practical applications of these theories in real-world classroom settings yield invaluable insights, enriching the theoretical constructs and fostering continuous improvement in educational practices. The connection between theory and practice praxis is invaluable as it demonstrates the researchers' ability to use evidence to clarify important ideas, support their conclusions and guide future research. The strength of this theory-practice connection contributes to the evidence of your development and critical thinking.

Over the past decade, the Scholarship of Teaching and Learning (SoTL) has fostered a vibrant community dedicated to advancing teaching and learning practices through rigorous research and innovative applications. This conference aims to highlight the symbiotic relationship between theory and practice, showcasing how research has informed and transformed teaching methodologies, curricula, and student outcomes. As we reflect on our achievements, we also seek to map a path forward, exploring new teaching and learning research and practice frontiers.

# “A Decade of Embracing Theory and Practice in the Scholarship of Teaching and Learning”

## CALL FOR ABSTRACTS

The Central University of Technology is pleased to announce that the **10th Annual International Conference on Scholarship of Teaching and Learning in Higher Education** will be held in Bloemfontein, South Africa from 3-5 of October 2024. The proposed conference topics include the presentation of research and suggestions for theory and practice that facilitate productive discussions and opportunities for interaction among professionals with multidisciplinary interests at all levels.

The Scientific Committee for the **10th Annual International Conference on Scholarship of Teaching and Learning in Higher Education** (2024) invites all interested individuals to submit an abstract for a presentation.

SoTL at the Central University of Technology marks a significant milestone as we celebrate a decade of excellence in teaching and learning. This year's theme underscores the crucial interplay between theoretical research and practical application in education. We invite educators, researchers, and practitioners from around the globe to join us in reflecting on the profound contributions of SoTL to practical teaching and learning improvements over the past ten years.



## CONFERENCE SUB-THEMES

- Current Challenges in Curriculum Transformation
- Harnessing Technology for Innovative Teaching and Learning
- Enhancing Teaching Excellence: Recognizing and Rewarding Pedagogical Innovation
- Students' Voice on Lecturers' Effectiveness and Teaching Quality
- Integrating Theoretical Foundations with Practical Applications
- Artificial Intelligence (AI) and the Future of Innovative Assessment
- Ensuring Equity and Privacy in Ethical Considerations of AI in Education
- Integrating Cross-Disciplinary Perspectives in Education
- Learner-Centered Teaching: Theoretical approaches and teaching practices
- Activity-based learning: Innovative approaches and practices

## IMPORTANT DATES

Call for Abstracts	13 June 2024
Closing date for Abstracts	13 July 2024
Notification for Accepted Abstracts	31 July 2024
Registration closing date	30 August 2024
Full Paper Submission to the Journal	10 October 2024
Conference Dates	03 - 05 October 2024
Review Process	11 October - 31 December 2024
Publication	January 2025





## ABSTRACT SUBMISSION GUIDELINES

To ensure consistency and quality, please follow the guidelines below when preparing your abstract for submission. Please note that adherence to these guidelines is crucial for the review and publication process. Failure to meet these requirements may result in the rejection or delay of your abstract.

- **Abstract Length:** Limit your abstract to 250-500 words without the title and keywords.
- **Clear and Concise Language:** Use clear, concise, and easily understandable Language, avoiding unnecessary technical jargon or excessive complexity. Aim to make your abstract accessible to a wide range of readers.
- **Proofreading and Editing:** Carefully proofread and edit your abstract for grammar, spelling, punctuation, and clarity.
- **Ethical Considerations:** Adhere to ethical guidelines, privacy and rights of any participants involved in your research. Do not include any confidential or identifying information in the abstract.
- **Citation and Reference Style:** Avoid including citations or references within the abstract unless necessary. If citations are included, use the preferred citation style, APA.
- **Structured Format:** Organize your abstract into the following sections:
- **Purpose/Objective:** Clearly state the purpose or objective of the study or research to be reported in the chapter, highlighting the problem or gap in knowledge that it aims to address.
- **Methods/Approach:** Briefly describe the methodology or approach that was used to conduct the study, including the research design, data collection methods, and analysis techniques.
- **Results/Findings:** Summarise the key findings or results of the study, highlighting the most important and relevant outcomes.
- **Conclusion/Implications:** State the main conclusions or implications of the study, emphasizing the significance and potential impact of the findings.
- **Originality/Value:** Highlight the originality or value of the research that was conducted, explaining how it contributes to the existing body of knowledge or fills a gap in literature.
- **Keywords:** Include a List of keywords or phrases that represent the main concepts or topics covered in the chapter (Maximum number of keywords is 5).

## ABSTRACTS

Click [HERE](#) to submit your abstract



## FULL PAPERS

Special Issue: Journal of Inquiry Based Activities (DOAJ Cell 1414, Accredited and appears on DHET Accredited list. Submit @ [Journal of Inquiry Based Activities \(ated.info.tr\)](mailto:Journal of Inquiry Based Activities (ated.info.tr)))

**Guidelines for Authors are available in the above link of the Journal**

## CONFERENCE REGISTRATION FEES

STUDENTS	NON-STUDENTS
R 500.00	R 1000.00

## CONTACTS

Abstracts must be submitted via our web page on the link provided above. After you have submitted your abstract through the online system, you will receive an automatic response indicating that we have received your submission. If you do not receive this email within 24 hours, please contact us on the below email.

For inquiries, please contact **Ms. Dineo Mopeli**  
**[SoTLconference@cut.ac.za](mailto:SoTLconference@cut.ac.za)**

## LOCAL ORGANISING COMMITTEE

<b>Chairperson:</b>	Dr X Khohliso
<b>Deputy Chairperson:</b>	Prof AJ Swart
<b>Scientific Convenors:</b>	Dr M Mokhampanyane, Dr B Fredericks and Prof F van der Walt
<b>Guest Editors:</b>	Prof B Dube, Prof H Friedrich-Nel, and Dr Z Khetsha
<b>Conference Advisor:</b>	Prof NJ Malebo
<b>Media and Communication:</b>	Ms L van Heerden and Mr B Mashaba
<b>Treasurer:</b>	Mr S Mehlala
<b>Conference Admin:</b>	Ms D Mopeli

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## CONTACT US

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