

CENTRE FOR INNOVATION IN LEARNING AND TEACHING (CILT)

# PGDIP(HE) PROSPECTUS

**FACULTY OF HUMANITIES** 

# POST GRADUATE DIPLOMA IN HIGHER EDUCATION

(NQF LEVEL 8)

**APPLY HERE** 

**CLOSING DATE: 30 SEPTEMBER** 









## PGDIP(HE) PROSPECTUS

**FACULTY OF HUMANITIES** 

#### DO YOU WANT TO:

Engage in critical reflexivity on all aspects of your learning and teaching practice?

Analyse the HE context at all levels (internationally, nationally, institutionally, disciplinary, etc.) and assess its impact on the quality of learning and teaching and student success?

Use a range of learning technologies in pedagogically sound ways to facilitate and enhance student learning?

Integrate the development of graduate attributes in all aspects of teaching practice?

Use theoretical understandings of the nature of learning and teaching in higher education to facilitate student learning in their disciplines?

Use theoretical and practical knowledge to critique, design and implement curricula that are responsive to disciplinary and other contextual factors?

Use appropriate theoretical concepts to critically analyse, evaluate and reflect on processes, strategies and techniques for the assessment of and for student learning?

Reflect on the theories and principles related to Quality Assurance and Development in order to enhance the quality of all aspects of teaching practice?

### **PURPOSE:**

The purpose of the Postgraduate Diploma in Higher Education is to professionalise the practice of university lecturers. To enhance the quality of teaching and learning at institutions of higher education through scholarly engagement with the field of higher education studies and through the development of critically reflexive practitioners. In line with the HEQSF, this programme will strengthen and deepen the university lecturer's knowledge of higher education as a field of study. Furthermore, it will enhance the quality of learning and teaching at CUT and other institutions of higher education through scholarly teaching, reflection, as well as linking theory with practice.

### **ADMISSION REQUIREMENTS:**

An appropriate bachelor's degree or appropriate advanced diploma in education or related field or any qualification at NQF level 7 in a related field. The applicant must have at least 2 years teaching experience in a higher education sector and currently teaching in the HE sector.

Applicants must be currently teaching in a university, be proficient in English preferably at NQF level 7, whereby they are able to communicate effectively both orally and in written form. Furthermore, the candidates must be able to use and apply generic computer skills such as Microsoft office, have access to an electronic device and stable internet connectivity.



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### PROGRAMME STRUCTURE AND CURRICULUM

YEAR 1

### **DURATION OF THE PROGRAMME:**

The programme is offered on a part-time basis over a two-year period and is based on block release

TEAR I				
MODULE / COURSE NAME	COMPULSORY / ELECTIVE	FUNDAMENTAL /CORE	NQF	CREDITS
Learning and Teaching in Higher Education	Compulsory	Core	8	30
Curriculum Development	Compulsory	Core	8	30
			TOTAL	60
	YEAR 2			
MODULE / COURSE NAME	COMPULSORY / ELECTIVE	FUNDAMENTAL /CORE	NQF	CREDITS
Assessment in Higher Education	Compulsory	Core	8	20
Quality Assurance in Higher Education	Compulsory	Core	8	20
SELECT ANY 2				
Technology in Learning and Teaching	Elective		8	10
Introduction to research on teaching and learning in Higher Education	Elective		8	10
Work Integrated Learning (WIL)	Elective		8	10
			TOTAL	120



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### **APPLICATIONS**

**CLICK HERE TO APPLY:** 

All our applications are online: <a href="https://www.cut.ac.za/admission-online">https://www.cut.ac.za/admission-online</a>



**CLOSING DATE:** 

30 September

### **CONTACT DETAILS**

**ADMINISTRATION QUERIES:** 



**PROGRAMME COORDINATOR:** 

Mrs A Edem aedem@cut.ac.za

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