

Work Integrated Learning Newsletter

SETA Funding Success in 2023

In 2023, the Section for Work-Integrated Learning (WIL) and Industry Liaison has once again proven its dedication to facilitating invaluable opportunities for students by securing substantial funding for Work-Integrated Learning and Internship programs through various Sector Education and Training Authorities (SETAs). This year marked another milestone as the section successfully managed and received funding totaling just over R 17 million.

The pursuit of such financial support was made possible through enduring partnerships with esteemed SETAs like BankSeta, Foodbev Seta, and HWSETA, benefiting students from diverse faculties including Business and Health.

These collaborations played a pivotal role in providing crucial resources and support for students seeking hands-on experience within their respective fields.

Furthermore, the Section fostered new partnerships that significantly enhanced the scope of their impact.

One such alliance, with the latest WIL funding contributor, PSETA, proved to be a game-changer by aiding 100 students specializing in Office Management and Technology. This partnership served as a testament to the Section's commitment to expanding its network and opening doors for students to gain practical experience.

“This year marked another milestone as the section successfully managed and received funding totaling just over R 17 million.”

As the year draws to a close, this achievement stands as a testament to the collective commitment towards fostering opportunities for students. The hope remains for many more prosperous years, with the vision of continued growth and support for students seeking practical experience in their fields.

The Section for Work-Integrated Learning and Industry Liaison looks forward to building upon these achievements and forging new partnerships to create even more opportunities for students in the years ahead.

[Read more on p. 16](#)



From the Director's Desk

Work Integrated Learning (WIL) is sometimes described in literature as a chameleon term. This is indicative of the many facets, and various applications made possible by this pedagogy that straddles the partnership between the university, students, and employers as our valued partners in WIL endeavours.

Going back in history, the importance of WIL and partnerships for CUT is evident since WIL is an educational model embraced by CUT since its inception as Technikon Free State in 1981. This importance was further emphasized when a decision was taken by CUT in 2012 that WIL must be included as part of all undergraduate qualifications.

The importance of WIL and partnerships to CUT is to be found in the following:

It is well-known that WIL provides a different type of education. Not only does it equip students with the necessary academic background, but also with the opportunity to apply theoretical concepts in practice - for it is only when we do, that we really understand. WIL thus creates a unique opportunity to bring employers, the university, and students together to form a partnership that benefits all three stakeholders.

The exposure to the practical work environment enhances and facilitates the total development of students including among other things transferable skills, such as critical thinking, problem-solving, teamwork, knowledge, enthusiasm, self-confidence, and focus.

Empirical evidence provides proof that students who have completed WIL are twice as likely to be employed upon graduation than graduates who have not completed any WIL. The experience at CUT is also that more or less 50% of students are employed at the employers where they were placed for WIL. This preference of employers is based on employers' views that what sets WIL students apart is: Knowledge of the work environment and expectations gained through the unique job experience that WIL provides for both students and employers to mould a person as a future employee.

Over time it has become clear that employers benefit from WIL partnerships in the form of:

- Reduced recruitment and hiring costs.
- Effective human resource management.
- Employers are considered co-educators as they provide learning beyond the bounds of the classroom and have the opportunity to influence the educational process and curricula to make it more relevant to the work situation.

A special word of acknowledgement to our WIL employers, as strategic partners, for the privilege that we have to place students with you. Your time, assistance and dedication to our students and us are greatly appreciated. I would also like to commend each staff member of the Section for WIL & Industry Liaison for the quality of the work that they have done, and the amazing results produced that enabled us to achieve a successful placement rate of 99.9% for qualifying WIL students in all the modalities of WIL for two years in a row.

You are appreciated!



Dr Henri Jacobs

Director: Section for WIL and IL

The Nurturing of Professional Bonds

First Employer Recognition Ceremony hosted

At the heart of the Section for Work Integrated Learning (WIL) and Industrial Liaison (IL) lies the essence of relationships. Harold Ramis once eloquently expressed, "Nothing reinforces a professional relationship more than enjoying success with someone." This sentiment captures the core philosophy that guides our section.

Our section had the privilege of hosting a long-anticipated event—the Employer Recognition Awards. This ceremony was a platform to acknowledge and honour employers who played a pivotal role in facilitating Work Integrated Learning (WIL) placements for the Central University of Technology, Free State in the year 2022.

The awards ceremony featured three distinct categories, each representing a unique aspect of the collaborative efforts between the university and its valued partners. These categories, outlined below, served as a testament to the diverse and impactful engagements fostered by the Section for WIL and IL.





The venue for this momentous occasion was the illustrious CUT Hotel School, providing a sophisticated backdrop to not only showcase the achievements of our students but also to strengthen the bonds with partners who have evolved into cherished friends of the Section for WIL and IL.

A heartfelt expression of gratitude goes out to every company that sent a representative to partake in this celebration and the staff from CUT that joined in the celebrations. Special appreciation is extended to those companies that travelled from distant locations such as Cape Town and Johannesburg to join us in recognizing the collective triumphs of the past year.

It is crucial to acknowledge that our mission is made possible through the unwavering support of organisations that generously open their doors to impart knowledge and skills to our students. We are immensely thankful for the collaboration with employers who are dedicated to shaping the future workforce by providing meaningful training experiences.

In conclusion, the Section for WIL and IL recognizes the profound impact of collaborative efforts and values the relationships forged in the pursuit of excellence. The Employer Recognition Awards not only celebrate past achievements but also serve as a catalyst for fostering even stronger connections in the future. Together, we continue to prepare students for the dynamic challenges of the professional world.

Meet the Team

Get to know the dynamic individuals who make our section thrive!

Our diverse team brings a wealth of knowledge, expertise, and passion to the table, all united by a common goal: delivering excellence in every aspect of our work. Discover the faces behind our success and learn more about the people who drive our mission forward.

Dr. Henri Jacobs

Director WIL and Industry Liaison

Dr. Henri Jacobs, who has been part of the Central University of Technology (CUT) since October 1996, currently serves as the Director of WIL & Industry Liaison. Having been a WIL Coordinator for six years, he has an extensive background in the field of Work-Integrated Learning (WIL). He is actively engaged in several international partnerships, notably collaborating with University West in Sweden for WIL research, co-hosting an international WIL conference at Kapama Private Game Reserve in April 2024, and contributing to collaborative WIL research projects between universities in South Africa and Ireland.

His academic qualifications, including B.Econ, Higher Education Diploma, Hons.BComm (Economics), and a D. Tech in Business Administration from CUT and various other certifications, exemplify his dedication to ongoing learning and expertise in the field. Dr. Jacobs has also contributed significantly to the field and has authored numerous publications and international papers, focusing on areas like graduate employability and the impact of work-integrated learning on student development.

Dr. Jacobs's vision for WIL at CUT is to establish it as the benchmark for WIL in both South Africa and the African continent. One key piece of advice that resonates with him is the value and nurturing relationships in his professional endeavours.



Front row: Mrs. Sally Joubert, Mrs. Lynn van der Merwe, Mrs. Lizelle Els
Back row: Dr. Henri Jacobs, Ms. Rosita Rhode, Mr. Thebe Seipobi, Mrs. Carla Labuschagne

Mrs. Lynn van der Merwe

Administrative Officer: WIL / IL

Mrs. Lynn van der Merwe has been an integral part of the team at CUT since 2009, currently serving as an Administrative Officer in the WIL/IL department. Her responsibilities encompass a wide range of tasks, including administration, logistics, administrative assistance with SETA funding, mentoring, coaching, and ensuring health and safety compliance. Possessing qualifications such as SDF, Management Assistant, EIP, TEFL, and an Advanced Telephone Skills Certificate.

Her favourite aspect of working with students is the opportunity to guide them toward becoming employable individuals. She firmly believes in the importance of mentoring students, emphasizing its role in building them up to become the best employees they can be. Lynn's most-used productivity hack revolves around taking people at their word and streamlining processes through trust and efficient communication.

Mr. Thebe Seipobi

Coordinator: Work Integrated Learning and Industry Liaison

Thebe Seipobi, who joined the Central University of Technology in 2011, currently serves as the Coordinator for WIL & Industry Liaison. With his cool, calm, and collected personality, he brings a composed demeanour to the team.

Thebe holds a Bachelor's in Science Education and a Master's in Science Education, equipping him for his responsibilities, in facilitating WIL placements for programs such as NDip Mechanical, Electrical, Electronics, Civil, and Computer Systems.

His commitment to ongoing professional development is evident in his current studies with University West, where he's immersed in a research Doctoral program focused on Work Integrated Learning (WIL). Drawing from his experience, Thebe underscores the significance of attitude and a keen willingness to learn as the most crucial skills for students to thrive in WIL and adapt to the workplace.

He firmly believes that open, constant communication is the best way to build and nurture relationships with employers. The most fulfilling aspect of his work is witnessing WIL placements transition into permanent employment, serving as a significant source of motivation.

Mrs. Lizelle Els

Coordinator: WIL, SETAs & Industry Liaison

Mrs. Lizelle Els, who started at the Central University of Technology in 2017, serves as the Coordinator for WIL, SETAs and Industry Liaison. With a B Tech degree and various skills development certificates, she focuses on securing funding and managing SETA processes to provide stipends for students during their Work Integrated Learning placements. Lizelle highlights the vital role of relationships, both internal and external, in executing the WIL strategy.

She collaborates with faculties such as Health and Environmental Sciences (covering disciplines like Environmental Health, Agricultural Management, Clinical Technology, Radiography, Biomedical Technology, Dental Assisting, and Somatology)

and the Faculty of Humanities (including Language Practice, Media Studies, Design and Studio Art) at the Bloemfontein Campus.

Her favourite program to work with is Somatology due to the enthusiastic students and passionate host employers. What surprises Lizelle in her career path is the incredible passion displayed by host employers within the university and SETA landscape. The level of dedication and commitment from these employers towards accommodating and developing students never ceases to amaze her, reaffirming her belief in the power of passion and purpose in one's vocation.

Mrs. Sally Joubert

Coordinator: Work Integrated Learning and Industry Liaison

Mrs. Sally Joubert, the Coordinator for Work Integrated Learning and Industry Liaison at CUT since 2018, holds an Honours Degree in Industrial Psychology and is currently pursuing a Professional Masters Degree in the same field.

She strongly advocates for the importance of WIL in preparing students for the workforce, emphasizing its role in skill development, industry relevance, and the cultivation of essential employability traits. Drawing on her expertise in Industrial Psychology, Mrs. Joubert underscores the importance of hands-on experience, critical thinking, and the practical application of knowledge to meet the demands of the workplace. Her role involves fostering professional networks and ensuring students stay updated with evolving industry trends and ethical standards, thereby better preparing them for their future careers.

Sally is responsible for placing the students in the Faculty of Management Sciences on the Bloemfontein. The most rewarding aspect of her job is witnessing students evolve into competent professionals, returning to the workplace equipped with new skills and confidence. Sally finds immense joy in placing students in workplaces where they later become permanent employees, knowing she contributed to their success. This sense of impact and transformation is what excites her the most in her role.

Mrs. Carla Labuschagne

Coordinator: Work Integrated Learning and Industry Liaison

Mrs. Carla Labuschagne began working at CUT in 2019 and is currently the Work Integrated Learning Coordinator and Industry Liaison for the Welkom Campus. Backed by a diverse educational background, culminating in her most recent achievement, a Postgraduate Diploma in Business Administration (PGDip), her professional journey has taught her the importance of adaptability, fast thinking, and innovation, even when the best planning and preparations are in place.

Within the Welkom Campus at CUT, she oversees the implementation of work-integrated learning programs and plays a vital role in managing student placements in various faculties, such as Management Sciences and Humanities, while also collaborating and linking with other departments on campus. Carla actively participates in a wide array of community initiatives and projects, underscoring her dedication to supporting community development. She not only fosters sustainable business and skill development opportunities for students, but also aims to establish strong networks that bolster diverse community engagements throughout the Free State region and beyond.

Her favorite quote, by Maya Angelou, inspires her: "Do the best you can until you know better. Then, when you know better, do better." This encapsulates her continuous pursuit of improvement and adaptability in both her professional and personal life.

Ms. Rosita Rhode

Coordinator: Career Development

Ms. Rosita Rhode commenced her journey at the Central University of Technology in 2014, and is currently holding the position of Coordinator for Career Development. Her academic background includes a BEd Honours from UP, a Higher Diploma in Education from WCED, and various teaching and employability improvement certificates. Rosita's career path began as a teacher in the Western Cape and later Hillview High School in Pretoria, her journey also took her abroad, working as a youth worker in Oxford and Edinburgh and serving as an Adult Learning tutor in Scotland.

Transitioning to academia, she worked as a Writing Centre Tutor and Academic Literacy Lecturer at UFS before joining CUT as a WIL Coordinator. Rosita manages the Employability Improvement Project and oversees the Careers Office, working to prepare students and graduates for the world of work. The main goal of the Careers Office is to equip students and graduates for the professional world, focusing on employability preparation. Her advice to young job seekers emphasizes developing resilience in their work ethic. What excites Rosita about her job is the dynamic nature and diverse portfolio of her role, ensuring that each day brings new challenges and opportunities.

For more information on the WIL team and the programmes each member is involved with, please visit the CUT Website.



READ MORE ABOUT THE WIL TEAM AND THE PROGRAMMES EACH MEMBER IS INVOLVED WITH



Welkom Campus 2023: A Year in Retrospect

As we look back on the Welkom Campus in 2023, we encounter a rich tapestry of innovation, academic milestones, social engagement, and transformative experiences. The year unfolded with significant events, breakthroughs in education, and a vibrant community dedicated to learning and growth.

From academic excellence to a diverse, inclusive environment, let's revisit the events that defined Welkom Campus in 2023.

In the Management Sciences Faculty at Welkom Campus, various WIL modalities were implemented successfully. While the majority of the programmes took part in Workplace Based-WIL, the Human Resource Management programme adopted a project-based modality. The collaboration between the WIL and Industry Liaison section and the Department of Labour was instrumental in bringing a diverse range of guest lecturers to enlighten students. This initiative included experts from the private sector, sharing invaluable insights and expertise.

Additionally, marking a significant milestone for Welkom, the first-ever Internal Auditing and Accounting student enrolled in the Work-Integrated Learning program was offered a 12-week placement, poised to offer enriching work experience. This pioneering program's success sets the stage for promising growth and expansion in the future, signaling a positive trajectory for the faculty and the WIL Programme.

The collaboration with Matjhabeng Local Municipality provided Public Management students an invaluable opportunity to delve into the practical realities of working within a municipality.

The Faculty of Humanities at the same time achieved significant progress in their WIL efforts. Language Practice and Media Studies students were actively engaged in industry placements, acquiring valuable firsthand experience in their chosen fields.

The achievement of a 100% placement rate at Welkom Campus stands as a testament to the successful execution of these WIL programmes.

Notably, the WIL office's successful acquisition of funding from PSETA has opened doors for students in Office Management & Technology management. A cohort of 35 selected students from Welkom embarked on a 6-month placement with various esteemed host employers, while another five students have received the prestigious opportunity of a 12-month placement funded by FoodBev SETA.

The partnership between industry and academia has been instrumental in continuously enhancing student readiness for the professional realm. This collaboration not only fostered the establishment of over 20 new partnerships in the Goldfields and neighboring areas but also significantly improved practical placement opportunities for students.

An advisory board meeting gathered insights from industry experts to align academic programs with workplace demands, providing essential feedback, keeping students updated with industry trends, and cultivating ethical and professional standards.

Additionally, Mrs. Carla Labuschagne and Mrs. Anke Slabbert presented a research article titled "It Takes a Village to Raise a Student," at the 8th Annual International Conference on Scholarship of Teaching and Learning (SoTL) in Higher Education (5-6 October 2023) which delved into reinventing strategic thinking for CUT students at Welkom Campus.

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As we set our sights on 2024, it becomes evident that Work Integrated Learning (WIL) stands as a cornerstone for the academic journey and professional development of our students.

This study focused on aligning Work Integrated Learning (WIL) with academic outcomes and industry realities and involved interviewing various WIL employers to gather feedback on improving student preparedness for the workplace.

The concerted efforts between the Section for Work Integrated Learning & Industry Liaison, the faculties, and external partners underscore a commitment to nurturing well-rounded, practically skilled graduates while contributing to the growth and development of CUT Welkom's educational landscape.

As we set our sights on 2024, it becomes evident that Work Integrated Learning (WIL) stands as a cornerstone for the academic journey and professional development of our students.

As a section, our commitment to empowering students through these invaluable WIL elements remains steadfast. And together, we aim to continue reaching new heights.

Student Perspective

WIL students at work



“Today, I proudly serve as an Instrumentation Technician at the South African National Space Agency.”

~ **Thomas Chauque**,
former Engineering student

The Work Integrated Learning (WIL) department has proven to be a pivotal force in securing valuable placements for students, shaping their career trajectories in profound ways. Allow me to share a brief and personal story that underscores the instrumental role played by the WIL department in my own journey.

Prior to my placement, a call from the WIL office changed the course of my career aspirations. I had the opportunity to interview with Transnet—an exciting prospect that filled me with anticipation. Unfortunately, on the scheduled day, I found myself unable to attend the interview due to outstanding fees with the tertiary institution.

‘A Journey of Success: The Impact of Work Integrated Learning on Career Placement

Amidst this setback, Mr. Thebe Seipobi emerged as a guiding light. Over the next six months, he remained a constant source of encouragement and support, regularly checking in to inquire about my progress. Despite initial challenges, Mr. Seipobi reassured me that the WIL department was diligently working to secure a placement for me.

Finally, the breakthrough came with an interview opportunity at the Air Traffic and Navigation Services (ATNS). The interview proved to be a success, opening doors to a fulfilling career. Today, I proudly serve as an Instrumentation Technician at the South African National Space Agency, having recently completed my Btech in Engineering, specializing in Telecommunication.

I share this achievement as a testament to the profound impact the WIL department has had on my journey. Without their unwavering commitment to securing placements, this success would not have been possible. My heartfelt gratitude extends to the entire department for their tireless efforts and unyielding support.

A special acknowledgment goes to Mr. Thebe Seipobi, whose dedication and persistence played a pivotal role in my professional development. His regular check-ins and words of encouragement made a significant difference, emphasizing the department's commitment to its students' success.

In conclusion, I express my sincere thanks to the entire WIL department for their generosity with time and unwavering support. Ntate Thebe, may you be blessed abundantly for your invaluable contribution to my journey and the journeys of countless others.

Somatology, WIL & Camelot International take hands

The Section for Work Integrated Learning & Industry Liaison has a long-standing relationship with Camelot International, which has a vast range of spas throughout the country, as well as spas in Botswana and Nigeria.

Annually, Camelot assists us with accommodating our Somatology Work Integrated Learning students, in their spas in the Western Cape, Eastern Cape, and Gauteng.

Not only does Camelot allow our students to learn and grow in their chosen careers, but they also travel to Bloemfontein to train our students on all things Camelot.

Additionally, they equip the students with the necessary skills to earn commission during their WIL period on both the treatments that they offer, as well as all retail products that they sell.

Regularly, we receive feedback from the Camelot group on the progress of our learners and success stories are shared, and many CUT graduates are now permanently employed by Camelot International.

WIL creates permanent opportunities for those who are willing to work hard, move towards opportunities, and accept a new challenge!



 **CAMELOT**
INTERNATIONAL
HEALTH AND SKIN CARE EDUCATION

WIL Profile

WIL students at work

Crafting Success: Empowered by WIL's Transformative Impact

Embarking on the journey toward success is a challenging endeavor, often filled with unexpected twists and turns. My name is Malope Lebogang, and my adventure commenced in February 2022 when I undertook an internship as part of my practical learning at the Work Integrated Learning (WIL) office, facilitated by SETA. Little did I know that this was the start of a transformative journey, shaping and honing my skills for future work experiences.

During my six months at the WIL office, I acquired a diverse set of skills, ranging from effective teamwork to establishing connections within the CUT community. The experience proved invaluable, providing a solid foundation for personal and professional growth. As the initial six-month practical ended, the WIL office extended my internship contract until December 2023. This extension marked a pivotal moment in my journey, signifying the trust and confidence placed in my abilities.

In June 2023, a new opportunity unfolded as I was offered a position as a Temporary Departmental Administrative at the Hotel School for a duration of six months, aligning with my pursuit of an Advanced Diploma in Applied Management. The WIL office played a crucial role in equipping me with the skills and expertise necessary to seamlessly transition into this new role.

The WIL experience has been instrumental in fostering personal and professional development, acquiring essential experience and skills that will undoubtedly contribute to my success in the professional arena, and instilling the drive to aspire to be the best version of myself.

One of the key lessons I've learned is the importance of seizing every opportunity that comes my way. The WIL office has consistently provided me with such opportunities. My journey with the WIL office has been nothing short of transformative. It has equipped me with the tools needed to navigate the complexities of the professional world and has set the stage for a promising career ahead.

As I continue to evolve and learn, I am grateful for the opportunities and guidance provided by the WIL office, shaping me into a more resilient, capable, and confident professional.



The WIL experience has been instrumental in fostering personal and professional development and instilling the drive to aspire to be the best version of myself.

Mr. Malope Lebogang



Career Development at CUT

The Careers' Office prepares students to enter the world of work successfully. Career Events and Training held in 2023 may be described with the letter "D" this year = Dynamic and Diverse - in that no two events looked the same.

The array of industry-related events mirrored this diversity, embracing a hybrid format that seamlessly blended "in-person" and virtual experiences. Examples include a collaborative effort with the Faculty of Management Sciences (FMS) Tourism department on August 4th to 5th and the Faculty of Engineering and IT (FEBIT) mid-October company Expo week.

This dynamic approach aimed to cater to the varied needs and preferences of our student community, fostering an engaging and adaptable environment for career exploration and development.

The 2020 Career Fair underwent a transformative shift from its traditional in-person format to a virtual setting due to the global outbreak of Covid-19 and associated lockdown restrictions. This change introduced a "new normal" characterized by online virtual rooms, TV screens, and live links connecting participants with potential employers. While the virtual approach was appreciated for its speed, feedback revealed a continued preference for in-person interactions.

Responding to this insight, we aimed to provide the best of both worlds. We organized company talks, where industry experts engaged with students in lecture classes to share insights into their work life. Additionally, we hosted the Virtual Career Fair (VCF) using the national online Career Expo platform facilitated by our membership in the South African Graduate Employer Association (SAGEA). The VCF featured live sessions on May 17th, July 27th, and concluded on August 17th.

This year's VCF attracted over 32 exhibitors, including familiar names like South African Breweries (SAB), South African National Biodiversity Institute (SANBI), Massmart, Amazon, and Unilever—many of whom are regular clients of the Careers Office database.

“we aimed to provide the best
of both worlds”

The overall attendance at CUT increased significantly from 393 in 2022 to 728 in 2023, with an estimated breakdown of 410 attendees from Bloemfontein and 218 from the Welkom campus.

Notably, the Welkom campus launched the Motheo 1.0 financial literacy campaign in May, supported by Careers Office partners, namely the Zizi Institute and Momentum Metropolitan Foundation/MMF.

During the Virtual Career Fair launch, the CUT Career's Office Volunteer Club members, guided by the new Universities South Africa (USAf) intern, Nkululeko Thuthani played a crucial role.



The Careers Office expanded its international collaborations with the Life Terra Foundation (Netherlands & Spain). Together, they partnered on a project in Thaba Nchu, planting fruit trees with the support of the Community Engagement office. The project focuses on global tree-planting initiatives to restore degraded land.

The project involved the symbolic act of planting peach, apple, and plum trees to educate the younger generation about nature's significance. The project allows learners to track tree growth online through satellite-directed links.

YOUTH BUSINESS ZONE

Youth Business Zone (YBZ) is a platform where university students who aspire to own tourism or hospitality related businesses will pitch their business ideas or proposals to a panel of judges. Careers Office partnered with YBZ and i-Gym (CUTis) to present the entrepreneur competition of the year. The cash prizes will assist the young entrepreneurs at the beginning stages of their respective businesses. Our very own Hospitality students won the top First and Second prizes respectively: R50 000 (Chef Donovan) and R20 000 (Pitter Patter Catering). Congratulations to our CUT candidates for representing us so well!

EMPLOYABILITY IMPROVEMENT PROJECT (EIP) TRAINING GOES NATIONAL

Our Employability Trainers, Rosita Rhode (Careers) and Lynn van der Merwe (WIL & IL), successfully presented a two-day Employability-101 (EIP) course for the staff of the newly named Career Services at the NMU Summerstrand Campus. It was instrumental in forging ties with them and establishing a benchmarking opportunity for future collaborations.



Staff at Nelson Mandela University (NMU), Gqeberha, Eastern Cape

SOCIAL NETWORKS: CUT SHARE

In 2023, the Careers Office enhanced networking through "CUT Share," a collaborative LinkedIn page with Alumni Relations and CUT Marketing. This platform, now connecting 1,527 members, regularly posts job opportunities, bursaries, and internships for CUT alums and graduates.

Leveraging the global reach of LinkedIn, graduates gain access to 20 million companies and 14 million open jobs, fostering innovation in career exploration and opportunities.

JOIN CUT SHARE



Funding the Future

Sector Education and Training Authority (SETA) Funding 2023

QUARTER 1

R 6 294 800.00

QUARTER 2

R 1 656 000.00

QUARTER 3

R 5 285 700.00

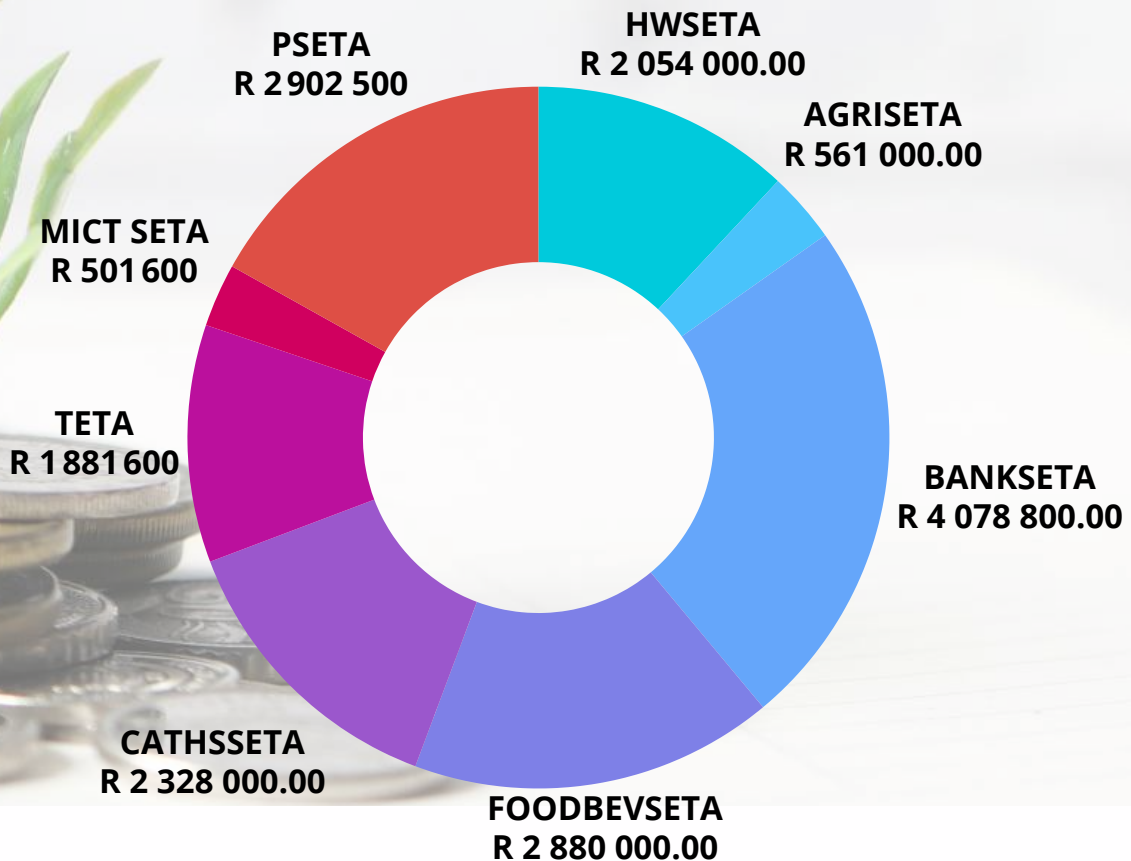
QUARTER 4

R 3 951 000.00

440 VWIL Students
funded by SETAs



28 Graduates
funded by SETAs



BE PART OF IT

Spotlight on You

Do you
want to

01

Advertise your company

02

Share student success
stories

03

Tell us more about your
involvement with
student training

Showcase your business or company
with our newsletter advertising
options.

We value and appreciate each
employer and stakeholder in making
it possible for us to place students,
pay stipends and being part of the
learning journey.

We work with a vast number of
employers and it is impossible to
know of all the success stories, but we
would like to invite you to share these
stories with us.

Should you want to feature in our
newsletter or would like to advertise
your company, please contact Sally
Joubert sjoubert@cut.ac.za / 051 507
3350 for additional information

READ MORE ABOUT OUR OFFICES AND COORDINATORS ON OUR WEBSITE