

CALL FOR SPECIAL ISSUE

JOURNAL FOR NEW GENERATION SCIENCES

Based on: 10th Annual International Conference on
Scholarship of Teaching and Learning in Higher Education

**“A Decade of Embracing Theory and Practice
in the Scholarship of Teaching and Learning”**

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BACKGROUND

Integrating theory and practice in higher education is not merely a pedagogical aspiration but a critical component of effective teaching and learning. Theoretical frameworks provide the necessary foundation for understanding educational phenomena, guiding the development of teaching strategies and instructional designs that are both innovative and evidence based. Conversely, practical applications of these theories in real-world classroom settings yield invaluable insights, enriching the theoretical constructs and fostering continuous improvement in educational practices. The connection between theory and practice praxis is invaluable as it demonstrates the researchers' ability to use evidence to clarify important ideas, support their conclusions and guide future research. The strength of this theory-practice connection contributes to the evidence of your development and critical thinking.

Over the past decade, the Scholarship of Teaching and Learning (SoTL) has fostered a vibrant community dedicated to advancing teaching and learning practices through rigorous research and innovative applications. This special issue aims to highlight the symbiotic relationship between theory and practice, showcasing how research has informed and transformed teaching methodologies, curricula, and student outcomes. As we reflect on our achievements, we also seek to map a path forward, exploring new teaching and learning research and practice frontiers.



CALL FOR FOR FULL PAPERS

The Central University of Technology, through Journal for New Generation Sciences is pleased to announce a special Issue based on the sub-themes:

CONFERENCE SUB-THEMES

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- Harnessing Technology for Innovative Teaching and Learning
- Enhancing Teaching Excellence: Recognizing & Rewarding Pedagogical Innovation
- Students' Voice on Lecturers' Effectiveness and Teaching Quality
- Integrating Theoretical Foundations with Practical Applications
- Artificial Intelligence (AI) and the Future of Innovative Assessment
- Ensuring Equity and Privacy in Ethical Considerations of AI in Education
- Integrating Cross-Disciplinary Perspectives in Education
- Learner-Centered Teaching: Theoretical approaches and teaching practices
- Activity-based learning: Innovative approaches and practices



SUBMISSIONS

Call for full Papers	04 October 2024
The Architecture of Writing an article	05 October 2024
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What do reviewers say? Workshop	07 November 2024
Research integrity matters. Workshop	05 December 2024
Closing date for Full Papers	10 January 2025
Notification for Considered Papers	10 February 2025
Review Process	10 March - 10 May 2025
Notification of Accepted Papers	15 May 2025
Publication	15 August 2025

FULL PAPERS SUBMISSIONS

Special Issue: Journal for New Generation Sciences (Accredited and appears on DHET Accredited list.

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CONTACTS

Full Papers must be submitted via the web page on the link provided above. After you have submitted your abstract through the online system, you will receive an automatic response indicating that we have received your submission.

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