



Central University of
Technology, Free State

JOIN THE TEAM

Customer service

Integrity

Diversity

Innovation

Excellence

Deputy Director: Student Academic Development and Support (P6)

TEACHING AND LEARNING | Centre for Innovation in Learning and Teaching | Ref 96



Bloemfontein Campus



About the
position

Main purpose of the job

To enhance Teaching and Learning and general learning practice of academic staff and students to ensure quality teaching and learning is achieved by the university

Main tasks

- | | |
|---|---|
| 1. Implement relevant policies and operational plans for the unit | 5. Provide advice and support to academic managers and lecturing staff in support of students |
| 2. Manage and ensure implementation of the unit's services (Teaching & Learning) Supplemental Instruction (SI) and support to special needs students. Student Peer Mentorship programme) Writing Centre and Language Support. | 6. Implement relevant policies and operational plans for the unit |
| 3. Manage the performance and development of staff | 7. Provide reports |
| 4. Manage and monitor a budget for the unit | 8. Represent the unit internally/externally at different forums |



About the
appointment

Nature of appointment

Permanent support services

**Minimum salary scale
(Total Cost to Company)**

R945 269 per annum



What are we
looking for?

**Minimum
Qualification/
Knowledge and/or
Experience**

- M degree in Higher Education studies or equivalent
- 5 years in a training environment or equivalent

**Desired Qualification,
Knowledge and/or
Experience**

- PhD in Higher Education studies or equivalent
- 8 years in a training environment, with 5 years lecturing in a higher education environment



Interested?

Job-Related Enquiries

Dr NJ Malebo

☎ 051 507 3463

✉ nmalebo@cut.ac.za

**Remuneration, Benefits and
Process Enquiries**

Recruitment Office

☎ 051 507 3012

✉ jobs@cut.ac.za

To find out more or to apply, visit www.cut.ac.za/careers or send an email to jobs@cut.ac.za

CLOSING DATE FOR APPLICATIONS – 20 March 2020

THINKING BEYOND